

DELEGATE BOOKLET

Getting Ready to Teach - IAL Physics 2018

YPH11/19IF01

About this event

Course Title: Getting Ready to Teach – IAL Physics 2018

Course Code: YPH11/19IFO1

Aims and Objectives of the event

Getting Ready to Teach Pearson's IAL Physics specifications from 2018.

During the day you will:

- Get an overview of the specification
- Explore possible teaching and learning strategies
- Look at Sample Assessments and Mark Schemes
- Look at planning and organisation for the specification
- Explore the support and resources available from Pearson to guide you through the teaching of the specification

Agenda

Time	Item
9.30 – 10.00	Welcome Tea & Coffee
10.00	Agenda & Introductions – Housekeeping, Trainer, Delegates
10.05 – 11.20	Session 1: Delivering the specification
11.20 – 11.35	Tea and coffee
11.35 – 12.30	Session 2a: Mathematical and Practical Skills
12.30 – 13.00	Session 2b: An overview of the Sample Assessment Materials
1.00 – 2.00	Lunch
2.00 – 3.30	Session 3: Assessment in the specification, including marking activity
3.30 – 4.00	Plenary session for questions and discussion
4.00	Course ends

Activity 1

A trainer led discussion about how different centres plan their course. An opportunity to share good practice about the structure of the course and incorporating the practical work.

Activity 2 – Using the Core Practicals and the Practical Support Guide

Purpose:

- To review the practical activities in the practical support guide and consider the skills of planning and analysis that are required
 - To review coverage of specification topics and Appendix 5c
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Task

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| <ol style="list-style-type: none">1. Use the documents SO8, SO9 and appendix 10 to ensure delegates are familiar with the practicals, how they link to maths skills and the changes in appendix 10, specifically the new terminology and the change regarding calculating uncertainties. |
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Activity 3 – Marking exemplars of the new question styles

Purpose:

- To see how the marking of 6 mark questions depends on the line of reasoning
 - To see how questions assessing AO3b are structured
 - To look at the mark schemes to be able to better understand the standard
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PERSONAL LEARNING

Things to do:

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Things to avoid

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